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FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL	
UNIT 1					
1A	Hello	be: I and you	countries	short forms of be	introduce yourself to other students
1B	Jobs	be: he/she/it	jobs	short forms of be	ask and answer about jobs
1C	Nationalities	be: you/we/they	nationalities	short forms of be	talk about different nationalities
1D	English in action	ask for and give contact information			ask for and give contact information
Check and reflect		 Go online for the Roadmap video.			
UNIT 2					
2A	Families	possessive 's, I/my, you/your, etc.	family	words that sound the same	talk about your family
2B	Everyday things	this, that, these and those	everyday objects (1)	this and these	talk about everyday objects
2C	Numbers	question words with be	numbers 1-100	forms of be with question words	ask questions about other people
2D	English in action	pay for things in a shop			pay for things in a shop
Check and reflect		 Go online for the Roadmap video.			
UNIT 3					
3A	My town	There is/There are; singular and plural nouns	places in town	short forms of there is and there are	say what's in a town
3B	Is there wifi?	Is there a/an ...?/Are there any ...?	rooms and things in a home	intonation in questions and answers	talk about a flat
3C	It's expensive!	position of adjectives	describing places	sentences stress	describe a town or a city
3D	English in action	ask for and give directions			ask for and give directions
Check and reflect page 29		 Go online for the Roadmap video.			
UNIT 4					
4A	You've got a friend	have/has got	describing people	short forms of have/has got	describe people
4B	Have you got it?	have/has got: questions	everyday objects (2)	strong and weak forms of have and has	prepare for a trip
4C	Dos and don'ts	imperatives	common verbs	sentence stress	give advice
4D	English in action	tell the time			tell the time
Check and reflect		 Go online for the Roadmap video.			
UNIT 5					
5A	My week	present simple: I/you/we/they	days of the week, everyday activities	sentence stress	describe part of your week
5B	A long journey	present simple questions: I/we/you/they	travel and transport	strong and weak forms of do	talk about how you travel to work/university
5C	Food and drink	present simple with frequency adverbs	food and drink	word stress in frequency adverbs	take part in a survey about being healthy
5D	English in action	order food and drink			order food and drink
Check and reflect		 Go online for the Roadmap video.			

EXTENDED ROUTE		
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
1A Develop your reading	understand a simple online profile	understanding capital letters
1B Develop your listening	understand short conversations about personal details	understanding answers to questions
1C Develop your writing	write a short personal profile	using capital letters and full stops
2A Develop your reading	read a description of a photo	understanding subject pronouns and possessive adjectives
2B Develop your writing	complete a form	completing forms
2C Develop your listening	understand a description of classmates	understanding numbers
3A Develop your reading	read a description of a place	understanding and and but
3B Develop your listening	understand a description of a house	noticing intonation in lists
3C Develop your writing	write about your town	using and and but
4A Develop your reading	understand a short text	understanding punctuation: apostrophes
4B Develop your listening	understand a short, informal conversation	understanding questions
4C Develop your writing	write a message to a friend	using basic punctuation
5A Develop your reading	understand a blog	understanding sequence adverbs
5B Develop your listening	understand short, factual conversations	using pictures to help you listen
5C Develop your writing	write an informal message	using correct word order



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		FAST-TRACK ROUTE			
MAIN LESSON		GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6					
6A	Good and bad habits	present simple: <i>he/she/it</i>	time expressions	verb endings: /s/, /z/ and /ɪz/	talk about another person's habits
6B	Jobs around the house	present simple questions: <i>he/she/it</i>	jobs around the house	strong and weak forms of <i>does</i>	ask and answer about things people often do
6C	Skills	<i>can/can't</i> for ability	skills	strong and weak forms of <i>can</i>	ask and answer about things you can and can't do
6D	English in action	make requests			make requests
Check and reflect		 Go online for the Roadmap video.			
UNIT 7					
7A	Questions	<i>wh-</i> questions	places	intonation in questions	ask and answer about a place
7B	A good day	<i>was/were, there was/were</i>	months. dates	short forms of <i>was not</i> and <i>were not</i>	talk about good days
7C	How was it?	<i>was/were</i> (questions), <i>there was/were</i> (questions)	adjectives	strong and weak forms of <i>was</i> and <i>were</i>	ask and answer about past events
7D	English in action	buy travel tickets			buy travel tickets
Check and reflect 1		 Go online for the Roadmap video.			
UNIT 8					
8A	8A When I was young	past simple (regular verbs)	verb phrases	verb endings: /t/, /d/ and /ɪd/	give a talk about when you were young
8B	8B You had a bad day	past simple (irregular verbs)	irregular verbs	silent letter in <i>didn't</i>	talk about a bad day
8C	8C Good places	past simple (questions)	holiday activities	linking sounds	talk about a holiday
8D	8D English in action	greet people			greet people
Check and reflect		 Go online for the Roadmap video.			
UNIT 9					
9A	9A Family photos	object pronouns (<i>me, him, her, etc.</i>)	prepositions of place	weak form of object pronouns	talk about the people in a photo
9B	9B Hobbies	<i>like/enjoy/love/hate + -ing</i>	hobbies	weak form of <i>-ing</i>	ask and answer about things you and I like doing
9C	9C Study habits	<i>why</i> and <i>because</i>	learning a language	<i>because</i>	ask and answer about study habits
9D	9D English in action	make and respond to suggestions			make and respond to suggestions
Check and reflect		 Go online for the Roadmap video.			
UNIT 10					
10A	10A Goals	<i>would like/love to</i>	collocations	short form of <i>would</i>	ask and answer about dreams and wishes
10B	10B Party time	<i>be going to</i>	party vocabulary	<i>going to</i>	talk about plans for a class party
10C	10C My plans	<i>be going to</i> : questions	seasons, time expressions	linking words	ask and answer about plans for the year
10D	10D English in action	make and respond to invitations			make and respond to invitations
Check and reflect		 Go online for the Roadmap video.			
Grammar bank		Vocabulary bank		Communication review	

EXTENDED ROUTE		
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your writing	write about a daily routine	using time expressions
6B Develop your listening	understand short conversations	linking between words
6C Develop your reading	understand a short text	understanding titles
7A Develop your writing	write directions	using sequence adverbs
7B Develop your listening	understand a short conversation about events	understanding present and past
7C Develop your reading	understand short texts	finding dates, times and place names
8A Develop your reading	understand a short story	understanding <i>a/an</i> and <i>the</i>
8B Develop your writing	write a description of your last birthday	planning your writing
8C Develop your listening	understand directions	listening for sequence adverbs
9A Develop your reading	understand short messages	understanding subject and object pronouns
9B Develop your listening	understand people's feelings	listening for how people feel
9C Develop your writing	write a short text	using <i>because</i>
10A Develop your reading	understand a short article	understanding paragraphs
10B Develop your listening	understand a conversation about plans	checking information and showing understanding
10C Develop your writing	write a short message for an online discussion	using subject and object pronouns
Communication bank		Irregular verbs

