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FAST-TRACK ROUTE				
MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1				
1A	Talking to strangers	question forms	verbs with dependent prepositions	intonation in formal and informal questions
1B	Life lessons	past simple, past continuous, used to, would, keep + -ing	phrases to describe emotions	int/n in natural speech
1C	Personalities	verb + noun collocations	adjectives of character	weak you, the, a
1D	English in action	FUNCTION: contribute effectively to a conversation or discussion	verbs to describe a healthy lifestyle	word linking
Go online for the Roadmap video.				
UNIT 2				
2A	What's the truth?	present perfect simple and continuous	phrases with get	weak been
2B	Running wild?	the passive	social action	weak forms of be
2C	It's so annoying!	-ed and -ing adjectives	common complaints	respond to complaints
Check and reflect: Units 1 and 2				
Go online for the Roadmap video.				
UNIT 3				
3A	I remember ...	past perfect simple and continuous	memory	weak forms: had
3B	Great rivals	comparatives and superlatives	character adjectives	emphasising a big difference
3C	Life's too short	forming adjectives	arguments	word stress in adjectives
3D	English in action	FUNCTION: complain and give and respond to feedback	adjectives to describe food	using intonation to sound polite
Go online for the Roadmap video.				
UNIT 4				
4A	Possessions	relative clauses	adjectives to describe things	pauses with non-defining relative clauses
4B	Job skills	obligation and prohibition	job requirements	have and 've
4C	Unwritten rules	forming verbs with en	21st-century words	word stress in verbs with en
Check and reflect: Units 3 and 4				
Go online for the Roadmap video.				
UNIT 5				
5A	Splashing out	mistakes in the past	money phrases	should have and could have
5B	Crime scene	quantifiers	crime (robbery)	(a) little and (a) few
5C	Bubble trouble	adverb + adjective collocations	money	word stress in adverb + adjective collocations
5D	English in action	FUNCTION: deal with and resolve conflicts	phrases with leave	stress and meaning
Go online for the Roadmap video.				

EXTENDED ROUTE		
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
1A Develop your listening		
understand common informal conversations		
recognising exaggeration		
1B Develop your writing		
write a detailed description of a place		
adding interest to a description		
1C Develop your reading		
understand an article with survey results		
understanding cause and effect relationships		
2A Develop your writing		
write an informal email to a friend		
asking for and giving personal news		
2B Develop your reading		
understand what makes a text formal		
identifying formal and informal texts		
2C Develop your listening		
understand detailed guidance		
recognising positive and negative instructions		
3A Develop your writing		
write a personal anecdote		
showing the time and sequence of events		
3B Develop your listening		
understand most of a TV/radio programme		
ignoring filler phrases		
understand a magazine article		
using a monolingual dictionary		
4A Develop your reading		
understand a magazine article		
understanding the writer's purpose		
4B Develop your writing		
write a covering email		
matching a covering email with a job advert		
4C Develop your listening		
understand phone messages		
understanding understatement		
5A Develop your reading		
understand academic texts		
understanding references to numerical data		
5B Develop your writing		
write a detailed description of a person		
using similes		
5C Develop your listening		
understand presentations		
matching information with visuals		



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MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL	
UNIT 6					
6A	Love it or loathe it?	verb + -ing and infinitive with to	common idioms	sentence stress	talk about things you love and loathe
6B	We can work it out	reported speech	negotiating	s and ss	summarise a negotiation
6C	Tricky conversations	verb patterns after reporting verbs	reporting verbs	word stress in verbs	paraphrase what someone has said
Check and reflect: Units 5 and 6					Go online for the Roadmap video.
UNIT 7					
7A	Possible futures	real conditionals	social issues	schwa sound	talk about possible consequences of situations
7B	Business plans	future forms and degrees of probability	collocations with <i>make, take, do</i> and <i>give</i>	sentence stress	describe future plans with degrees of probability
7C	Cultural awareness	introductory <i>It</i>	personal and professional relationships	sentence stress	summarise a situation and give opinions and advice
7D	English in action	FUNCTION: lead a discussion and come to a decision	meetings and discussions	linking w and y sounds	lead a discussion and come to a decision
Go online for the Roadmap video.					
UNIT 8					
8A	It's so predictable ...	second conditional	events in films	linking w sound	talk about your favourite film/TV series
8B	On the run	conditionals in the past	searching and hiding	<i>would have</i> and <i>wouldn't have</i>	talk about other options and outcomes in the past
8C	Great art?	linkers of concession	visual art	linkers of concession	develop an argument for a class debate
Check and reflect: Units 7 and 8					Go online for the Roadmap video.
UNIT 9					
9A	Mysteries	past modals of deduction	mystery	sentence stress	speculate about unsolved mysteries
9B	Strange theories	verb patterns	knowledge	vowel sounds in verb/noun pairs	plan and give a convincing argument
9C	Celebrity	phrasal verbs	common phrasal verbs	word linking	describe a personal experience
9D	English in action	FUNCTION: explain a problem and ask for action	describing problems with products and services	elision	explain a problem and ask for action
Go online for the Roadmap video.					
UNIT 10					
10A	Will I be happy?	future perfect and future continuous	personal fulfilment	<i>Will you have?</i> and <i>Will you be?</i>	talk about future events
10B	Believe it or not!	articles	fame	<i>the</i>	maintain a discussion on interesting facts
10C	New solutions	compound adjectives	persuasion and enforcement	word stress in compound adjectives	give detailed opinions
Check and reflect: Units 9 and 10					Go online for the Roadmap video.
Language bank		Vocabulary bank	Communication bank	Irregular verbs	

EXTENDED ROUTE		
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
UNIT 6		
6A Develop your listening	understand informal discussions	recognising signpost expressions
6B Develop your reading	understand a website	recognising irony
6C Develop your writing	write an email of complaint requesting action	using comment adverbs
UNIT 7		
7A Develop your reading	understand websites and longer texts	recognising cohesive devices
7B Develop your writing	write notes during a conversation	using abbreviations in notes
7C Develop your listening	understand a radio programme	recognising examples
UNIT 8		
8A Develop your listening	understand fast, unscripted speech	recognising when words are missed out
8B Develop your reading	understand the plot of a narrative	distinguishing background detail from main events
8C Develop your writing	write a review of a film or book	including relevant information
UNIT 9		
9A Develop your listening	understand fast, scripted speech	understanding pauses in speech
9B Develop your writing	write a simple discursive essay	structuring a simple discursive essay
9C Develop your reading	predict content from headlines	understanding newspaper headlines
UNIT 10		
10A Develop your writing	write a magazine article	attracting and keeping the reader's attention
10B Develop your listening	extract the main points from a news programme	distinguishing fact from opinion
10C Develop your reading	understand an article	inferring the meaning of words from context

