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MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL	
UNIT 1					
1A	Profiles	present simple and present continuous	personal details	do you	get to know someone
1B	Life maps	be going to and present continuous	personal characteristics	-ing	describe future plans and arrangements
1C	What next?	will for prediction	describing change	will/won't	make predictions about the future
1D	English in action	make and respond to suggestions			make and respond to suggestions
Check and reflect  Go online for the Roadmap video.					
UNIT 2					
2A	What happened?	past simple and past continuous	describing feelings and events	weak forms	describe past experiences
2B	Memories	used to	memories	used to	talk about memories
2C	Culture shock	so/such ... that; too ... to; not ... enough to	feelings and reactions	so/such	describe a new experience
2D	English in action	show interest in a conversation			show interest in a conversation
Check and reflect  Go online for the Roadmap video.					
Communication game: First to finish! (Units 1-2)					
UNIT 3					
3A	Bucket lists	present perfect and past simple	experiences	contractions	talk about experiences
3B	Catching up	present perfect continuous and present perfect simple	keeping in touch/ catching up	weak forms	talk about what you've been doing recently
3C	My kind of town	articles	features of a town	articles	talk about a favourite town, city or neighbourhood
3D	English in action	ask for, follow and give directions			ask for, follow and give directions
Check and reflect  Go online for the Roadmap video.					
UNIT 4					
4A	The internet generation	comparatives	lifestyles	weak forms	discuss and compare lifestyles
4B	Popular brands	superlatives	products and services	stressed syllables; most	express preferences about brands
4C	Favourite films	defining relative clauses	types of film	stressed syllables; which/that	describe the plot of a film
4D	English in action	ask for and give opinions			ask for and give opinions
Check and reflect  Go online for the Roadmap video.					
Communication game: True or False (Units 3-4 review)					
UNIT 5					
5A	How does it look?	modal verbs: possibility and deduction	describing clothes and appearance	contractions	make guesses about people
5B	Living space	zero and first conditional	places to live	contractions	discuss advantages and disadvantages
5C	Eating well	quantifiers	describing food	weak forms	plan a special occasion
5D	English in action	give instructions and ask for information			give instructions and ask for information
Check and reflect  Go online for the Roadmap video.					

EXTENDED ROUTE		
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
UNIT 1		
1A Develop your reading	understand an article	reading for general understanding
1B Develop your writing	write a job application	using paragraphs in a job application
1C Develop your listening	understand a podcast	recognising positive and negative attitudes
UNIT 2		
2A Develop your reading	understand a news story	reading for specific information
2B Develop your writing	write an essay	writing paragraphs
2C Develop your listening	understand an interview	understanding linkers
UNIT 3		
3A Develop your reading	understand adverts	recognising similar ideas
3B Develop your listening	understand a conversation	understanding discourse markers
3C Develop your writing	write a guide	planning a piece of writing
UNIT 4		
4A Develop your listening	understand a radio programme	predicting information
4B Develop your writing	write a biography	using linkers
4C Develop your reading	understand a magazine article	understanding paragraph structure
UNIT 5		
5A Develop your writing	write a personal email	using informal words and expressions
5B Develop your reading	understand a factual article	guessing unknown words
5C Develop your listening	understand announcements	listening for specific information



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FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6				
6A Life without ...	second conditional	everyday activities	contractions	discuss hypothetical situations
6B A difficult choice	structures for giving advice	describing bad behaviour and crime	connected speech	ask for and give advice
6C Take action!	question tags	environmental issues	intonation in question tags	plan a campaign
6D English in action	make and respond to requests			make and respond to requests
Check and reflect  Go online for the Roadmap video.				
Communication game: Cross the lake (Units 5–6 review)				
UNIT 7				
7A New skills	modal verbs: ability	skills and abilities	weak forms	discuss study options
7B Life events	past perfect	milestones	contractions	talk about life events
7C Trip of a lifetime	expressing purpose	outdoor equipment	weak forms	decide what to take on a trip
7D English in action	ask for information			ask for information
Check and reflect  Go online for the Roadmap video.				
UNIT 8				
8A Changing rules	modal verbs: obligation and necessity	multi-word verbs	contractions	talk about rules
8B Who says I can't?	passives: present and past	comment adverbs	weak forms	talk about someone's life
8C Natural world	non-defining relative clauses	geographical features	wh-	describe and recommend places
8D English in action	make excuses and apologise			make excuses and apologise
Check and reflect  Go online for the Roadmap video.				
Communication game: Roadmap race (Units 7–8 review)				
UNIT 9				
9A Shopping	the passive: all tenses	shopping	word stress	discuss and suggest improvements
9B What if ...?	third conditional	strong and weak adjectives	contractions	tell a story
9C Is it art?	short responses with so, neither/nor, too/either	describing art	connected speech	express agreement and disagreement
9D English in action	make complaints			make complaints
Check and reflect  Go online for the Roadmap video.				
UNIT 10				
10A Education	reported statements	education	contractions	report opinions
10B Green cities	verb patterns	suggestions and improvements	weak forms	talk about improving your town or city
10C What's in a job?	reported questions	work activities	intonation in direct and reported questions	report the results of a survey
10D English in action	ask and answer interview questions			ask and answer interview questions
Check and reflect  Go online for the Roadmap video.				
Communication game: Keep talking (Units 9–10 review)				
Grammar bank	Vocabulary bank	Communication bank	Irregular verbs	

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your listening	understand a short talk	identifying the stages of a talk
6B Develop your reading	understand a magazine article	understanding linkers
6C Develop your writing	write a for and against essay	organising ideas
7A Develop your writing	write short notices	engaging a reader
7B Develop your reading	understand a magazine article	understanding the sequence of events
7C Develop your listening	understand a presentation	listening for specific information
8A Develop your writing	write a short email	adding and contrasting ideas
8B Develop your listening	understand a radio phone-in programme	guessing the meaning of unknown words
8C Develop your reading	understand a brochure	understanding reference
9A Develop your reading	understand a short article	recognising degrees of certainty
9B Develop your writing	write a story	making comparisons
9C Develop your listening	understand a radio discussion	recognising a speaker's opinions
10A Develop your writing	write an email asking for information	requesting information
10B Develop your reading	understand an article	making inferences
10C Develop your listening	understand short conversations	understanding meaning from context

