



GREENMAN & THE MAGIC FOREST

NATURAL LEARNING FOR
PRE-PRIMARY



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GREENMAN & THE MAGIC FOREST is an English course for Pre-primary class full of surprising adventures created to help children learn naturally. Children need to learn English in the same way they learn everything at this age-feeding on the enthusiasm and spontaneity of young learners. We need to help them experience the magic of nature and life and learn respect for others and the world around them.



GREENMAN & THE MAGIC FOREST is an enchanting course based on the adventures of two children, Nico and Sam and their encounter with the magical protector of the forest – Greenman.

Their animal friends from the forest also accompany them and the pupils as they learn about looking after the environment, enjoying the outdoors and having a healthy and active lifestyle.

Greenman and the Magic Forest lets children learn by being themselves – playing, discovering, sharing and having fun!

Learn with nature, learn naturally – the magic of childhood.



ENTHUSIASM AND FASCINATION

Children are full of enthusiasm and have a natural fascination for the world around them.

SECURITY

Children need the security of organised routines and a clear structure.

BE YOURSELF!

Children learn naturally and spontaneously just by being themselves and interacting with the world around them.

AGAIN, PLEASE!

Children love repetition. If they enjoy something they want to do it again and again.

REWARDS

Children love rewards for doing things well – it motivates them.

I CAN DO IT!

Children try and try again until they have achieved what they want to do. We need to set realistic targets to help them succeed.



**WELCOME TO THE MAGIC FOREST
AND FOLLOW OUR ADVENTURES!**



Greenman is the protector of the forest. He looks after the forest and his animal friends. He accompanies the children, Sam and Nico, on their adventures in the stories which will fascinate and encaptivate the children.

*'Have you got a family?' says Nico.
'Yes, I have!' says Greenman. 'The forest is
my family. The animals are my friends.'
'It's a big family!'
'Yes! And we all look different!'*



STORIES BASED ON THE FANTASY WORLD OF THE MAGIC FOREST AND THE CHILDREN'S REAL WORLD



The Honey Game

Sam, Nico and Greenman are in the forest.

'Greenman! Let's play on the swing!' says Sam.
'Greenman! Let's play on the seesaw!' says Frog.
'Greenman! Let's play in the sandpit!' says Nico.
'Greenman! Let's play on the slide!' says Stella.
'No, thanks,' says Greenman.

'Oh, no!
There's no
honey!'



Sam and Nico are in the shop.

'Hello, Nico! Hello, Sam!' says the shop assistant.
'Hello!' say Nico and Sam.
'Can I have some string?' says Nico.
'Yes, of course,' says the shop assistant. 'Here you are.'
'We need to help some friends. It's a surprise!' says Sam.
'Well done!' says the shop assistant.



Sam and Nico are in the hospital.

'Hello, Nico! Hello, Sam!' says the doctor.
'Hello, doctor!' say Nico and Sam.
'Can I have some plasters?' says Sam.
'Yes, of course,' says the doctor. 'Here you are: 1, 2, 3, 4, 5, 6, 7, 8 plasters.'
'We need to help some friends. It's a surprise!' says Nico.
'Well done!' says the doctor.



The Big Book is used to present all six stories in each level. Beautifully illustrated and in the format of a real story book, it also includes the text for the stories. The stories are also animated in the Interactive Whiteboard component – Digital Forest. Through the stories the children will see the values of respect, companionship and the ability to solve the little problems which the course characters are faced with in their adventures.

The stories explore the Magic Forest and the real world in which the children live, their school, family, town, the local park.

Audio recordings of the stories are available on the App and the website for parents to listen to them at home with their children.



"Have you got a family?" says Nico.
"Yes, I have!" says Greenman. "The forest is
my family. The animals are my friends."
"It's a big family!"
"Yes! And we all look different!"



THE PUPIL'S BOOK ACTIVITIES TO SUIT ALL THE CHILDREN'S DIFFERENT LEARNING NEEDS

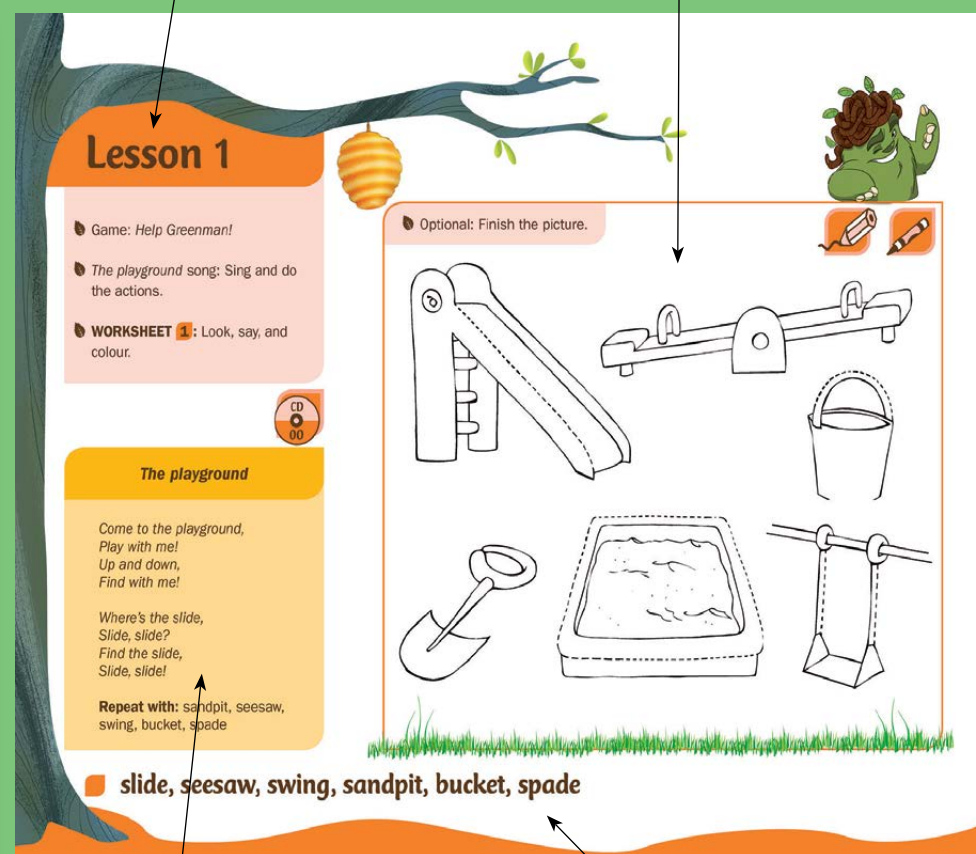


The Pupil's Book provides the colour worksheets, stickers and pop-outs that are needed in class. The wide format and spiral binding make it easy for small children to handle and helps the little left-handers.

Simple icons help the children find out what they have to do

A brief lesson plan

Optional activity for fast-finishers or longer sessions



Song lyrics

The key unit vocabulary



Action Song Videos

Greenman and The Magic Forest is based on stories along with fun songs and games which focus on aspects of the holistic approach in pre-primary learning. There is an action song in every unit. The writer of the songs also performs them in a video in the IWB component - Digital Forest. She acts out the songs with real children so that the pupils in the class can act them out as they watch.



Total Physical Response Activities

The Pupil's Book provides a worksheet to back up the TPR song. Those children who are shy or don't want to sing and dance can sit down and do the worksheet.



THE PUPIL'S BOOK NUMBERS AND PRE-WRITING SKILLS

16

1

2

3

4

Name _____

29

The lesson starts with the numbers song. The Pupil's Book provides a worksheet to reinforce the numbers. Extra! the Teacher's Resource Book provides an optional photocopiable worksheet to practise pre-writing and numeracy.

1

2

3

4

Name _____

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The approach and activities in Greenman and the Magic Forest take into account the differing abilities of children at an early age, using an integrated curriculum, which means that the pupils will not be studying English as a language on its own, but rather using it as a means to learn about the world around them.



A ROUTINE BASED COURSE



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The Routine Board

The Routine Board is used to start the lesson and helps the pupils to get involved in identifying routine vocabulary for weather, numbers, colours, shapes and birthdays. It is also part of the integrated phonics lessons. The seasons and nature are a central part of the course.

Young learners are getting to know the routines of the classroom and with help from Greenman they will learn them in English as well. The process will feel natural to them and they will become used to the language and learn much of it passively. They will actively be involved in repetitive words and phrases that they will hear and use in every unit.



ROUTINES AND A CLEAR STRUCTURE GIVE CHILDREN CONFIDENCE

Young children love repetition. They want to hear the story time and time again. They love to repeat the songs, and the actions. When they like something, they want to do it again! The course provides a regular unit structure which allows the children to repeat activity types in different contexts.

Each unit is made up of 6 main lessons, which can be extended with extra activities, games and reviews. The course is designed to be implemented in 3 to 5 sessions per week and is easily adapted to different amounts of teaching time and class periods.

Lesson 1: Vocabulary



Lesson 2: Story+structures



Lesson 3: Vocabulary/concept (up/down)



Lesson 4: Action song/TPR



Lesson 5: Skills (pre-Writing/matching etc.)



Lesson 6: Consolidation/Phonics





WELL STAGED LESSONS GIVE THE CHILDREN CONFIDENCE

The children need to know what they will be doing to give them self-confidence. The lesson structure provides a repeated series of activities which helps them know what is coming next. The icons on the Worksheets also show them what they have to do and give them self-confidence.

STARTING THE LESSON

The Greenman puppet greets the class and the children sing the Hello song! Other songs can be used throughout the year: the Birthday song, weather song, shapes song or the Colours song.

ROUTINES

The Routines Board is used to focus on weather, seasons, numbers, shapes, special events and birthdays.

ACTIVE TIME

This is the more interactive part of the lesson with games, flashcard activities along with plenty of physical activities, too.

Unit 2. The Honey Game

Lesson 1
Lesson objective
To introduce main vocabulary for the unit (playground items).
Language
New: sandpit, slide, seesaw, swing, bucket, spade.
Review: colours, shapes, numbers, and Optional: phonics words
Receptive
Find with me, Find the (slide). Where's the (sandpit)? Take out your crayons. Colour the picture. Draw a line, point (to the card)
Materials
Routines Poster, Greenman puppet, Big Book story Unit 2, PB page 21 (Worksheet 1), flashcards Unit 2, CD x, audio tracks xx, xx crayons, Greenman stamp. Optional: PB page 22

2 The Honey Game

Starting the lesson
Follow the description from page 12.

Routines
Weather song, CD X, track XX, Happy Birthday Song, CD X, track XX, Shapes Song, CD X, track XX, Colours Song, CD X, track XX, Phonics Chart, CD X, track XX

Active time
Warmer
Greenman! Review colours and names of the characters in the story. Hold up the Big Book and point to Greenman on page 10. Ask Who is this? The children may say Greenman! perhaps point to the Greenman puppet. Have Greenman say Yes! It's me! Have Greenman point to the other characters and repeat the question Who is this? and elicit vocabulary for Sam, Nini, Rabbit and Snake. You can also mention Hedgehog.
Next review colours by asking about the colours shown on the page. Point to Greenman and ask What colour is it to elicit the word green. You may also choose have a volunteer come up and point to a colour when you say it. For example, say What is green? help the pupil to find something green on the page to point to, like Greenman. Model how to point to the picture and say green.

Vocabulary Game: Help Greenman!
Have Greenman take out the flashcards from Unit 2. Say What's this, Greenman? New words! Act very excited about the new words. Take each flashcard out individually and say Look! A slide! Repeat, class, a slide! What is it? (a slide). While you say the word use gestures to reinforce the concept. Repeat this process with each card.
Have the children stand up. Use the transition chart stand up, stand up, 1-2-3, stand up, stand up tall with me. Show each flashcard again. This time have the children do the action that shows they are playing on/with that toy. Say, How do we go on a slide? show a sample action. Look at the children's action and offer encouragement, such as, Oh, Lucia goes down (do an action with your hand to show 'down') a slide, a lot, Well done, Lucia. Repeat the process with each card.
Now put Greenman in front of the vocabulary cards that you hold up, so he can't 'see' them. Tell the children to act out each word for Greenman to guess. Say Now, quietly (hold your finger to your lips to show 'quiet' or 'shhh') show Greenman. Hold up the card, model how to act it out and have Greenman shout the word. Congratulate the class for helping Greenman. Do the same with each vocabulary card.
The Playground Song: Sing and do
While children remain standing play the Playground Song (Track XX) for the class. Hold up the flashcard when each

word is mentioned in the song. Encourage children to use their actions to show the word. Next, say the song line by line, slowly, enunciating the words and doing the actions. Then, repeat the song three times, or until most students are participating using the hand motions and singing some of the words.

Story time
Say the transition chart: it's story time, story time, let's open the book and see what we find! Open the Big Book to the first page of the story. Say What do we see? Oh, look! (A bucket!) Encourage pupils to repeat the words and do the action sitting down.
Table time
Say the table time transition chart, (page 14)
Pupil's Book Page 21. Worksheet 1. Look and colour
Have pupils open their books to page 21 to look at the same picture that you have opened in the Big Book. Say Can you find this picture on page 21? walk around the class to help pupils find the correct page.
Have Greenman say I want to play! But... where is the slide? Show pupils the flashcard for the slide and have them point to it in their books and say the word. Model repeating each word, as Greenman asks, for the class to repeat. Greenman says Oh, thank you, and acts very happy each time he finds what he is looking for with the pupils' help.

Extra activities
Pupil's Book p. 22. Finish the picture
The pupils will complete the missing lines in the pictures of the key vocabulary words. Say Point to the slide. Point to the slide in your book and monitor pupils to be sure they are pointing to the right picture. Say Let's draw the lines with a pencil! Model how to go over the tracing lines with a pencil to make a solid line. Repeat with each picture. Then say Now, let's colour! Let's make the slide... yellow! Look to see if the pupils have chosen a yellow crayon. Repeat with each picture, choosing different colours.
Listen and Point
Place flashcards on the walls in different places in the room. Sing the song and have students point to the different items when they hear the word in the song. Say Point to the picture! Model how to do this the first time through the song, the pupils will join in. Repeat several times.

Goodbye
Tidy Up Song, CD x, track xx, Goodbye Song, CD x, track xx. Follow the description from page 12.

GOODBYE

The lesson ends with the tidying up routine with the Tidy Up Song before singing the Goodbye Song to Greenman.

TABLE TIME

The Pupil's Book worksheets provide bright illustrations and use stickers, colouring, drawing, connecting lines, tracing ... plenty of fun for busy hands.

STORY TIME

The children sit around the teacher and out comes the Big Book for the storytelling session.



PHONICS WITH STELLA THE SNAKE



Phonics

EXTRA WORKSHEET

The course has a Phonics lesson in every unit. Each lesson introduces one or two letter sounds using flashcards and an audio recording. Children practise them with songs, chants and follow up activities.

Every year, more and more infant teachers are recognising the usefulness of teaching phonics in their English classes. Greenman and the Magic Forest provides a fully integrated phonics programme for you to use as part of your lessons.

Stella the snake, one of the course characters, is used to present the different sounds and, optionally, the words that appear throughout the different levels of the course.



Phonics

EXTRA WORKSHEET

1 Listen and say the i and o letter sounds.



2 Sing the song.

 in - on; in - on. This is my song!

 in - on; in - on. This is my song!

I'm in the forest,
I'm in the tree,
I'm on the rose,
I'm in Sam's hand
And I'm on Nico's nose!



3 Listen, point and say.



Extra! An optional photocopyable worksheet in the Teacher's Resource Book to reinforce the phonics.

3 Listen, point and say.





in



on



on



in



on

Optional: Photocopiable 8: Trace and colour the butterfly and the orange.



PHONICS FLASHCARDS AND THE ROUTINES BOARD



There are flashcards for all phonics sounds. They can be used alongside the Routines Board if you decide to incorporate phonics in the routines, revising all sounds already learned.

SEASON FUN!

Greenman has four special sections which cover the seasons and provide Review lessons:

Autumn Fun
Winter Fun
Spring Fun
Summer Fun

Season Songs have been included with seasonal TPR activities

Winter fun!

- * Say the vocabulary.
- * Winter fun song: Sing and do the actions.
- * **WORKSHEET 1**: Look, say and match and say
- * Optional: Photocopiables 19 and 20: Paint, cut and stick to make a winter scene.

Winter fun

*Walking in the forest on a winter's day.
It's cold and rainy, that's ok.
We like winter and we can play.
Rainy fun on a winter's day!*

*Running in the forest on a winter's day.
It's cold and windy, that's OK.
We like winter and we can play.
Windy fun on a winter's day!*

*Jumping in the forest on a winter's day.
It's cold and snowy, that's ok.
We like winter and we can play.
Snowy fun on a winter's day!*

Winter's fun on a winter's day...

* Optional: Trace and colour the snowman.

arm, leg, hand, tummy, foot, finger, hat, boots, coat, jumper, dress, trousers

A review of the vocabulary and language from the previous units

Projects

Projects are included in the Teacher's Resource Book - photocopiable scenes from the four seasons with cut-outs for a class project. The children can colour the different elements and glue them onto the scene to create a class poster.



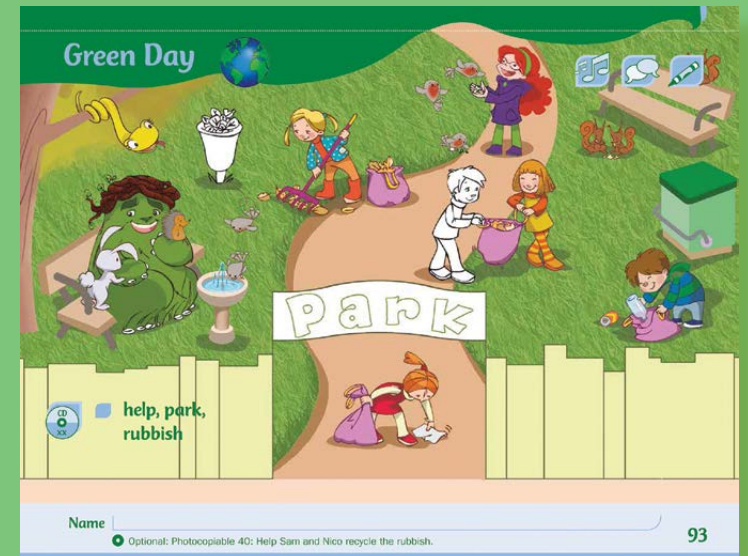


FESTIVALS

Special Festival lessons have been included which the children will love. These lessons offer a worksheet in the Pupil's Book as well as two photocopiables in the Teacher's Resource Book.

Catchy songs have been included so the children can have even more fun celebrating these special days.

Phonics time sections are also included in the Festival lessons.



HOME-SCHOOL CONNECTION



Greenman and the Magic Forest offers ways for parents to see, on a regular basis, what their child is working on in class and gives simple ways for the parent to support this process at home.

The Pupil's Book is designed with tear-off pages for the pupils to take their work home after each lesson if you choose. The pupils can take home the work that they are proud of from class to talk about and share at home. With positive reinforcement from home and school the pupil will develop self confidence in general and in particular in their skills in English language. As well as the worksheets from the Pupil's Book, children will also take home Teacher's Resource Book worksheets and other projects that they may have done in class.





HOME-SCHOOL CONNECTION

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The parents don't have to speak English to support learning at home. Simply by asking the children what they have done in class supports their learning and the parents can encourage them to sing the songs - these small things will stimulate their learning.

The Greenman App

Is available for families to download to play games, watch animated versions of the stories and watch the action videos at home.



Reward Stamps and Stickers

These are included so you can praise the children's work, and they can show their parents how well they are doing in class.





pupils

COMPONENTS



PUPIL'S BOOK

The Pupil's Book provides the colour worksheets, stickers and pop-outs that are needed in class.

The spiral binding makes it easy for small children to handle and helps the little left-handers.

There are six worksheets for every unit and these are perforated so teachers can easily tear out a page for the children to take home if they wish. On the back of each worksheet brief teacher's notes have been provided, with song lyrics and key language.



POP-OUTS

Fun pop-outs to review the Story concepts.



THE GREENMAN APP

A free app for tablets helps parents get involved in their children's first steps in English, with fun games and animations to explore the magic forest with Greenman.



STICKERS

Evaluation stickers for the consolidation worksheet.

TEACHER'S



COMPONENTS



TEACHER'S BOOK

The Teacher's Book is full colour with facsimile pages of the Pupil's Book provided for easy reference. The teacher's notes include a full guide for each lesson and include optional activities and games for extension. It also includes:

- A complete introduction to the course
- The syllabus for the three levels
- Notes on how the course ties in with the Pre-primary school curriculum
- A Games bank
- Home-school connection with ideas on how parents can get involved with their children's learning
- Evaluation grids
- Phonics notes
- Mini-stories – an overview of all the story pages so teachers can see the complete story at a glance



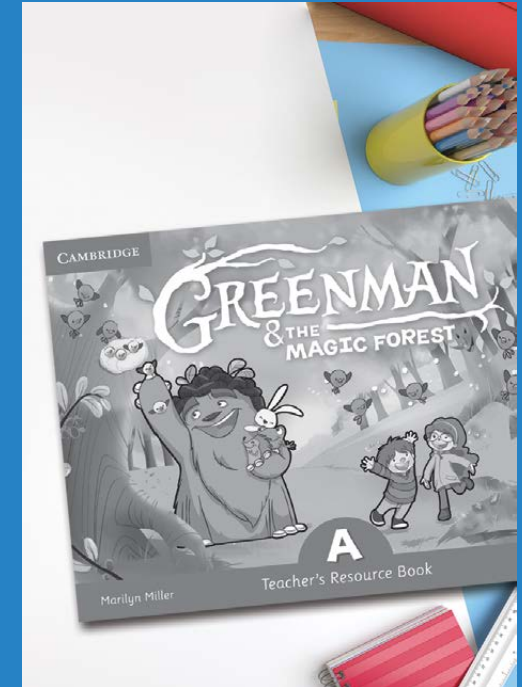
CLASS AUDIO CD'S

The Class Audio CDs include all the songs, chants and the Big Book stories that will be used in the course. It also includes all vocabulary, audio and phonics audio material.



BIG BOOK

The beautifully illustrated Big Book is used to present all six stories in each level in the format of a real story book, it also includes the text for the stories.



TEACHER'S RESOURCE BOOK

The Teacher's Resource Book includes photocopiable worksheets and activities for each unit for optional extension.



TEACHER'S



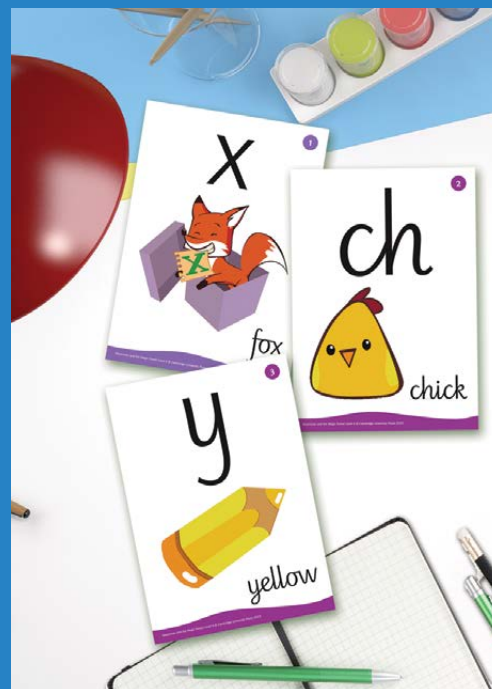
ROUTINE BOARD

The magnetic Routine Board, with removable elements, makes a clear focal point for starting each lesson. It helps the pupils to get involved in identifying routine vocabulary for weather, numbers, colours, shapes and birthdays.



FLASHCARDS & WORDCARDS (LEVEL B)

There are Flashcards for the six new vocabulary words in each unit, as well as Wordcards for Level B for the phonics words focusing on specific sounds.



PHONICS FLASHCARDS

There are flashcards for all phonics sounds and they can be used alongside the Routine Poster if the teacher decides to incorporate phonics in the routines, revising all sounds already learned.



GREENMAN PUPPET

A spectacular Greenman hand puppet which the children can relate to, and motivate them to say things in English (as he only speaks in English). The puppet can be used to help with routines, too.

COMPONENTS



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REWARD STICKERS AND THE REWARD STAMP

These tools are invaluable to help motivate the children by giving them praise for their efforts. They include an image of Greenman which can be placed onto completed worksheets.



DIGITAL FOREST

Digital Forest provides a wide range of Interactive Whiteboard resources. The pupils will love the animated stories, action songs, videos, interactive flashcards posters and games.



GREENMAN TEACHER'S APRON

You can wear this in class and use the pockets to hide Greenman or the flashcards or whatever else you may need at hand.



GREENMAN TEACHER'S BAG

A handy strap bag to carry all the components you need.

GREENMAN PEGS

A set of pegs to hang up the flashcards on a line in class.

GREENMAN & THE MAGIC FOREST



Natural learning for Pre-Primary