Welcome unit	Vocabulary: classroom objects, stationery, the alphabet, everyday objects, basic colours, days of the week, numbers 1–20		Grammar: possessive adjectives: my and your, imperative, regular and irregular plural nouns		Speaking: classroom instructions, spelling	
	Vocabulary	Grammar	Speaking	Reading and culture	Writing	Global Citizens Project
<b>Unit 1</b> People and places	countries and nationalities     places, numbers 20–100     Pronunciation /I/ and /i:/	<ul> <li>verb be affirmative, personal pronouns</li> <li>a, an and zero article, nouns with adjectives</li> </ul>	asking for and giving personal information	Favourite parks	personal information form	make a webpage about a country
<b>Unit 2</b> Me and my clothes	clothes, adjectives describing clothes     personality adjectives     Pronunciation / 2: /	<ul><li>verb be negative</li><li>verb be questions, short answers, Wh- questions and answers</li></ul>	telling the time, asking what time it is	Cosplay around the world	short message about myself	design a sustainable wardrobe
Revision Units 1–2						
<b>Unit 3</b> Our things	possessions     household objects, prepositions of place  Pronunciation /r/	<ul> <li>possessive adjectives, whose, possessive 's</li> <li>this, that, these, those</li> </ul>	<ul> <li>asking and answering about a price</li> </ul>	Recycle to save the planet!	description of my bedroom	make a new object from an old one
<b>Unit 4</b> Family and friends	describing appearance: face and hair     family     Pronunciation /h/ and /tʃ/	<ul> <li>verb have got affirmative and negative</li> <li>verb have got questions and short answers</li> </ul>	<ul> <li>welcoming and introducing friends</li> </ul>	Family photo competition	description of a family	<ul> <li>make a poster about families in our community</li> </ul>
Revision Units 3–4						
<b>Unit 5</b> Me and my food	<ul><li>food and drink</li><li>fruit and vegetables</li><li>Pronunciation /s/ and /ʃ/</li></ul>	<ul> <li>there is/are, some, a lot of, countable and uncountable nouns</li> <li>there isn't/aren't, any</li> </ul>	<ul> <li>ordering a takeaway pizza</li> </ul>	School lunches around the world	blog post about my lunch	plan a menu for the day of a test
Unit 6 Out and about!	sports, hobbies     action verbs, word friends     Pronunciation /eɪ/ and /æ/	<ul> <li>verb can affirmative and negative</li> <li>verb can questions and short answers, Wh- questions and answers, adverbs with can</li> </ul>	<ul> <li>asking for and giving permission and information</li> </ul>	Unusual national sports	text message	<ul> <li>make a questionnaire to choose a hobby for a classmate</li> </ul>
Revision Units 5–6						
<b>Unit 7</b> My week	• everyday activities • free-time activities Pronunciation /u:/ and /əʊ/	<ul> <li>present simple affirmative, negative, questions and short answers, Wh- questions and answers: I, you, we and they</li> <li>present simple affirmative, negative, questions and short answers, Wh- questions and answers: he, she, it</li> </ul>	• likes and dislikes	School in other countries	blog post about my weekend	plan the perfect school day
Unit 8 Time out!	holiday activities     places in a town Pronunciation /ŋ/	present continuous affirmative and negative     present continuous questions and short answers, Wh- questions and answers	asking for and giving directions	Arts festivals	holiday postcard	• design a park
Revision Units 7–8						