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FAST-TRACK ROUTE					
MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL	
UNIT 1					
1A	Eating out	noun phrases 1	eating out	sentence stress	decide where to eat out
1B	A place to live	modifying comparisons	where I live		talk about where you live
1C	A late night	non-defining relative clauses	going out, staying in	non-defining relative clauses	describe a night out
1D	English in action	express preferences and reasons			express preferences and give reasons
Check and reflect  Go online for the Roadmap video.					
UNIT 2					
2A	Getting better	present simple and present continuous	learning new skills	weak forms: auxiliary verb be	talk about your free time
2B	First days	present habits	starting work	silent letters	give a talk about where you work/study
2C	Changing world	used to, would and past simple	parents and children	silent letters	discuss how life has changed
2D	English in action	end conversations politely			end conversations politely
Check and reflect  Go online for the Roadmap video.					
UNIT 3					
3A	Places to see	present perfect simple questions and answers	tourist places	weak forms: have you been	recommend places to go on holiday
3B	Big issues	present perfect simple and continuous	science and research	weak forms: have and been	discuss an article
3C	Living abroad	obligation and permission	rules and customs	weak forms: you're and to	give advice about rules and customs
3D	English in action	ask for and give explanations			ask for and give explanations
Check and reflect  Go online for the Roadmap video.					
UNIT 4					
4A	A big mistake	past simple and past continuous	accidents and mistakes	weak forms: was and were	talk about accidents and mistakes
4B	Crime doesn't pay	past perfect simple	crime in the news	weak forms: had	discuss crime stories
4C	It's not good enough!	reported speech	complaints	sentence stress	make a complaint
4D	English in action	respond to news			respond to news
Check and reflect  Go online for the Roadmap video.					
UNIT 5					
5A	A bright future	future forms	running a company	'll and going to	interview someone about future plans
5B	Living the dream	adverbs used with the present perfect	new projects	sentence stress	talk about new projects
5C	A good education	comment adverbs	education	stress on comment adverbs	take part in a discussion
5D	English in action	agree and disagree		sentence stress	agree and disagree
Check and reflect  Go online for the Roadmap video.					

EXTENDED ROUTE		
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
1A Develop your writing		
1B Develop your reading		
1C Develop your listening		
2A Develop your listening		
2B Develop your writing		
2C Develop your reading		
3A Develop your reading		
3B Develop your writing		
3C Develop your listening		
4A Develop your listening		
4B Develop your writing		
4C Develop your reading		
5A Develop your writing		
5B Develop your reading		
5C Develop your listening		



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FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6				
6A	A great show	passive	at the cinema, on TV	weak forms: auxiliary verb <i>be</i>
6B	A five-star review	<i>have/get something done</i>	services and recommendations	talk about films and TV
6C	Headline news	probability	in the news	recommend services
6D	English in action	apologise and make excuses	apologising and making excuses	discuss news stories
Check and reflect  Go online for the Roadmap video.				
UNIT 7				
7A	Health problems	verb patterns 1	health problems	discuss a health problem with a doctor
7B	Money talks	verb patterns 2	money	discuss money issues
7C	Kings of the road	noun phrases 2	on the road	stress in noun phrases
7D	English in action	deal with problems with shops and services	sentence stress	tell a travel story
Check and reflect  Go online for the Roadmap video.				
UNIT 8				
8A	BA Small changes	first conditional	the environment	weak forms: <i>will</i> and <i>won't</i>
8B	BB Relationships	<i>whatever, whoever, whenever, however, etc.</i>	character	discuss environmental issues
8C	BC Big moments	time conjunctions	life events	word stress in <i>whatever, etc.</i>
8D	BD English in action	make phone calls	make phone calls	talk about different relationships
Check and reflect  Go online for the Roadmap video.				
UNIT 9				
9A	Quality of life	patterns after <i>wish</i>	quality of life	conduct a survey
9B	An ideal society	second conditional	society	weak forms: <i>would</i>
9C	Great sporting moments	past modals of deduction	sport	weak forms: <i>have</i>
9D	English in action	interrupt politely	interrupt politely	take part in a discussion
Check and reflect  Go online for the Roadmap video.				
UNIT 10				
10A	A huge influence	third conditional	influential people	connected speech
10B	Interviews	<i>should have</i>	successes and failures	weak forms: <i>should have/shouldn't have</i>
10C	Describing things	adjective word order	describing things	sentence stress
10D	English in action	offer and accept/decline	offer and accept/decline	describe possessions
Check and reflect  Go online for the Roadmap video.				
Grammar bank Vocabulary bank Communication bank Irregular verbs				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your reading		
understand book reviews	reading for gist	
6B Develop your listening	understand a technical support line	dealing with technical terms
6C Develop your writing	write a report	organising information
7A Develop your reading		
understand a written interview	recognising pronoun referents	
7B Develop your listening	understand a conversation	understanding vague language
7C Develop your writing	give written directions	adding supporting details
8A Develop your listening		
understand a radio programme	understanding new words	
8B Develop your reading	understand a blog post	using existing knowledge
8C Develop your writing	write invitations	formal and informal language
9A Develop your listening		
understand a radio programme	recognising uncertainty and opinion	
9B Develop your reading	understand adverts	recognising persuasive language
9C Develop your writing	write a description of an event	expressing cause and result
10A Develop your listening		
understand a lecture	taking notes	
10B Develop your reading	understand a magazine article	recognising referents
10C Develop your writing	write an essay	answering the essay question

