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FAST-TRACK ROUTE				
MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1				
1A	People and places	verb be - positive and negative	countries and nationalities	contractions with be
1B	All about me	questions with be	question words	intonation in questions
1C	For sale	this, that, these and those	everyday objects 1	this, these
1D	English in action	tell the time		tell the time
Check and reflect  Go online for the Roadmap video.				
UNIT 2				
2A	Families	possessive adjectives and possessive 's	family members	possessive 's
2B	After the party	whose and possessive pronouns	everyday objects 2	possessive pronouns
2C	Special things	have got	adjectives describing objects	have/has
2D	English in action	buy things in a shop		buy things in a shop
Check and reflect  Go online for the Roadmap video.				
Communication game Units 1–2				
UNIT 3				
3A	Free time	present simple with I, you, we and they; adverbs of frequency and time expressions	free-time activities 1	adverbs of frequency
3B	A night's work	present simple with he, she and it	everyday activities	present simple with he, she and it
3C	Going out	present simple questions	free-time activities 2	do/does
3D	English in action	buy tickets		buy tickets
Check and reflect  Go online for the Roadmap video.				
UNIT 4				
4A	A nice area	there is/are	places in a city	linking
4B	Homes	articles	things in a home	the
4C	Be prepared	need + noun, need + infinitive with to	equipment	weak forms
4D	English in action	ask for information		ask for information
Check and reflect  Go online for the Roadmap video.				
Communication game Units 3–4				
UNIT 5				
5A	What does he look like?	position of adjectives	appearance	tonic stress on adjectives
5B	How was it?	was/were	adjectives to describe experiences	weak forms of was/were
5C	You can do it!	can/can't for ability	skills	can/can't
5D	English in action	make and respond to requests		make and respond to requests
Check and reflect  Go online for the Roadmap video.				

EXTENDED ROUTE		
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
UNIT 1		
1A Develop your writing	write an online message	using capital letters and full stops
1B Develop your listening	understand a simple conversation	understanding question words
1C Develop your reading	understand adverts	identifying specific information
UNIT 2		
2A Develop your listening	understand a conversation about family	and, too and but
2B Develop your reading	understand online posts	understanding the important words
2C Develop your writing	write a review of a product	using and, but and so
UNIT 3		
3A Develop your writing	write an online profile	using commas and apostrophes
3B Develop your reading	understand a factual text	using headings to find information
3C Develop your listening	understand short talks	understanding key words
UNIT 4		
4A Develop your writing	write a description	using word order correctly
4B Develop your reading	understand social media posts	guessing new words
4C Develop your listening	understand a short radio programme	understanding weak forms
UNIT 5		
5A Develop your writing	write a description of a person	using paragraphs
5B Develop your listening	understand a story	linking between words
5C Develop your reading	understand information in a brochure	understanding it, they and them



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FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6				
6A Events	past simple (regular verbs)	prepositions	past simple (regular verbs)	describe an event
6B A good weekend	past simple (irregular verbs)	irregular verbs	past simple (irregular verbs)	describe a good weekend
6C A different world	past simple (questions)	verbs + prepositions	<i>did you?</i>	ask and answer questions
6D English in action	give and accept an apology			give and accept an apology
Check and reflect  Go online for the Roadmap video.				
Communication game Units 5–6				
UNIT 7				
7A Food	countable and uncountable nouns: <i>some, any, lots of and a lot of</i>	food and drink	vowel sounds: connected speech	describe food shopping items
7B Shopping	<i>how much/how many?</i> + quantifiers	food containers	sentence stress	create a dish
7C Unusual cafés	comparative adjectives	describing places to eat	comparative adjectives	compare places to eat
7D English in action	order in a café			order in a café
Check and reflect  Go online for the Roadmap video.				
UNIT 8				
8A A great time	present continuous	geography	-ing	describe a travel experience
8B Weather	present simple and present continuous	weather	contractions	describe the weather
8C Travel talk	superlative adjectives	phrases describing travel	-iest	compare places, activities and transport
8D English in action	make a phone call			make a phone call
Check and reflect  Go online for the Roadmap video.				
Communication game Units 7–8				
UNIT 9				
9A Good advice	<i>should/shouldn't</i>	health	<i>should/shouldn't</i>	give advice
9B My goals	<i>be going to</i>	future plans	<i>be going to</i>	discuss your goals for the future
9C New experiences	<i>would like/want</i>	activities with go	tonic stress; weak forms	describe what you want to do
9D English in action	make arrangements and invitations			make arrangements and invitations
Check and reflect  Go online for the Roadmap video.				
UNIT 10				
10A Living together	verb patterns	housework	sentence stress	interview people
10B Formal or casual?	<i>have to/don't have to</i>	clothes	word stress; <i>have to</i>	play a guessing game
10C A digital world	present perfect simple	technology	contractions	talk about past experiences
10D English in action	give a compliment			give a compliment
Check and reflect  Go online for the Roadmap video.				
Communication game Units 9–10				
Grammar bank	Vocabulary bank	Communication bank page	Irregular verbs	

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your reading	understand reviews	understanding adjectives
6B Develop your listening	understand a narrative	understanding the order of events
6C Develop your writing	write a short story	using subject pronouns
7A Develop your listening	understand announcements	listening for specific information
7B Develop your writing	write a social media post	giving opinions and reasons
7C Develop your reading	follow instructions	understanding instructions
8A Develop your writing	write a guide	using adjectives
8B Develop your listening	understand a news report	understanding connected speech
8C Develop your reading	understand a short article	understanding paragraph topics
9A Develop your listening	understand a short talk	dealing with unknown words
9B Develop your writing	write an informal email	organising an email to a friend
9C Develop your reading	understand a blog post	understanding because and so
10A Develop your writing	write a personal profile	expressing likes and dislikes
10B Develop your reading	understand an opinion article	identifying opinions
10C Develop your listening	understand an interview	understanding time expressions

