

Unit	Vocabulary	Structures	CLIL	Values	Phonics	I can ...
Welcome to class!	Numbers: 1–10 Colours: black, blue, brown, green, orange, pink, red, white, yellow Classroom objects: bag, book, crayon, pencil, pencil sharpener, rubber Classroom actions: listen, look, open/close your book, sit down, stand up	Hello. / Goodbye. What's your name? My name's (Lidia). How old are you? I'm (six). What's your favourite colour? My favourite colour is (red). What's this? It's a book. It's a (black) book.				
1 My Family	Family: brother, dad, friend, grandad, grandma, me, mum, sister	Who's this? This is my (mum). / This is me.	Social Science: Different families big, small My family is (big). Project: Draw a family poster.	Help your family. I help my (grandma).	a, e ant, apple, act elf, egg, elk	... talk about family. ... help my family.
2 Happy Birthday!	Toys: ball, car, doll, plane, present, puppet, puzzle, toy, train	It's my birthday! Happy birthday! Is it a (car)? Yes, it is. / No, it isn't. It's a (car).	Geography: Parties around town beach, cinema, park, pool Where's your party? My party's at the (park). Project: Draw your party.	Be polite. Sorry! It's OK. Thank you. You're welcome.	l, t, i leaf, look, lake taxi, toy, ten igloo, insect, in	... ask and answer about toys. ... talk about birthday parties and locations around town. ... speak politely.
3 I like cake!	Food and drink: cake, chicken, fish, ice cream, juice, pizza, water, yogurt	I like (pizza). / I don't like (water). Pizza, please.	Science: Healthy foods bad, good cola, fruit salad, sugar I like (fruit). It's (good) for me. / I like (sugar) but it's bad for me. Project: Make a healthy food plate.	Mind your manners. Close your mouth. Use a napkin. Say, 'please'.	n, o, r nine, nurse, nut on, ox, olive read, rabbit, rug	... talk about foods I like and don't like. ... talk about healthy and unhealthy foods. ... identify good table manners.
Checkpoint Units 1–3 Revision: Units 1–3						
4 My Body	Parts of the body: arms, ears, eyes, face, feet, hair, hands, legs, mouth, nose Adjectives: long, short	I've got (two eyes) and (a nose). Have you got (long hair/blue eyes)? Yes, I have. / No, I haven't.	Health: Hygiene clean, dirty I've got (clean) hands. Wash your hands. Dry your hands. Project: Make a collage showing how to wash your hands.	Keep clean. Wash your hands. Brush your hair/teeth.	m, u, k mouse, map, moon uncle, under, umbrella king, key, kite	... talk about my body. ... describe how to wash my hands. ... brush my teeth and hair.
5 Around Town	Places in town: fire station, hospital, library, playground, police station, school, shop Actions: hopping, jumping, running, walking	What are you doing? I'm (running) to (the school). Is this the (playground)? Yes, it is. / No, it isn't. It's the (hospital).	Social Science: Vehicles ambulance, bus, fire engine, police car, van Where's the (ambulance)? The (ambulance) is at the (hospital). Project: Draw a vehicle.	Don't throw rubbish. Put rubbish in the bin. Don't throw rubbish. Pick up rubbish.	y, s, d yogurt, yak, yo-yo sock, sofa, seal dad, dish, desk	... ask and answer about actions. ... talk about vehicles and places around town. ... help keep the environment clean.
6 She's swinging on the swings!	Playground equipment: climbing frame, roundabout, slide, swings Actions: climbing, riding, sliding, swinging	What's he/she doing? He's/She's (swinging) on the (swings). Be careful!	Science: A tree in different seasons autumn, spring, summer, winter apple, flower, leaves, tree It's (spring). There are (pink flowers) and (green leaves) on the tree. / It's winter. There are no leaves on the tree. Project: Do a leaf rubbing.	Follow park rules. Don't pick the flowers. Don't walk on the grass. Don't drop litter Don't feed the birds.	b, g, z boy, ball, bed girl, guitar, gate zebra, zoo, zip	... ask and answer about playing at the playground. ... describe a tree in different seasons. ... help keep the park clean.
Checkpoint Units 4–6 Revision: Units 4–6						
7 It's sunny!	Clothes: boots, coat, hat, jumper, sandals, shoes, shorts, skirt, trousers T-shirt Weather: cloudy, rainy, snowy, sunny	It's (sunny). What are you wearing? I'm wearing a (hat). What's he/she wearing? He's/She's wearing (trousers).	Social Science: Uniforms chef, firefighter, police officer, postman The (police officer) is wearing a uniform. He's/She's got a (white T-shirt and a black hat). Project: Design a school uniform.	Recycle clothes. Give away old clothes. Reuse old clothes. Recycle old clothes.	c, p, h corn, cat, car park, path, pond hat, horse, head	... ask and answer about clothes. ... describe the weather. ... talk about jobs and uniforms.
8 My House	Rooms: bathroom, bedroom, garage, garden, hall, house, kitchen, living room	Where are you? I'm in the (living room). Where is he/she? She's/He's in the (hall). Ask Mum.	Science: Materials cloth, glass, plastic, stone, wood Project: Make a house.	Stay safe. It's safe/dangerous.	v, f, j van, vase, vest fox, face, fur jar, jam, jump	... talk about different rooms and ask where people are. ... describe the material things are made of. ... stay safe at home.
9 A fish can swim!	Animals: bear, crocodile, elephant, hippo, lion, monkey, parrot, snake Actions: fly, swim	A (crocodile) can (swim). I can't (fly).	Science: Animal habitats bat, cave, hole, river, tree A (monkey) lives in a (tree). Project: Make an animal habitat.	Respect animals Don't feed the animals. Don't climb the fence. Don't throw rubbish. Don't touch the animals.	q, w, x queen, quilt, quick wormy, water, wig ox, fix, box	... talk about animals and their abilities. ... say where animals live. ... say zoo rules.
Checkpoint Units 7–9 Revision: Units 7–9						