

Contents

Contents

FAST-TRACK ROUTE					
MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL	
UNIT 1					
1A	Getting to know you	word order in questions	question words	intonation	get to know someone
1B	Successful people	adverbs of frequency	success	connected speech	describe habits and routines
1C	A new lifestyle	present simple and present continuous	everyday activities	contractions	describe everyday activities
1D	English in action	ask for and check information			ask for and check information
Check and reflect  Go online for the Roadmap video.					
UNIT 2					
2A	One of those days	past simple	feelings	-ed endings	describe a memorable day
2B	You're never too old	past simple negative and questions	past time expressions	did/didn't, was/wasn't	ask about and describe past events
2C	Unusual tastes	quantifiers	adjectives to describe food	connected speech	describe a special dish
2D	English in action	show interest and excitement			show interest and excitement
Check and reflect  Go online for the Roadmap video.					
Communication game: Four in a row (Units 1-2 review)					
UNIT 3					
3A	Urban escapes	comparatives	adjectives to describe places	weak forms	compare places to visit
3B	A place to stay	superlatives	hotels and places to stay	superlatives	choose a place to stay
3C	Never ever	present perfect with ever and never	verb phrases	has/hasn't, have/haven't	describe past experiences
3D	English in action	give and respond to news			give and respond to news
Check and reflect  Go online for the Roadmap video.					
UNIT 4					
4A	Special days	be going to, want and would like	celebrations	weak forms	talk about plans for a special day
4B	Planning events	will/won't for decisions and offers	organising events	contractions	organise an event
4C	Rules of the race	can and have to	-ed and -ing adjectives	sentence stress	present an idea for an event
4D	English in action	make plans to meet			make plans to meet
Check and reflect  Go online for the Roadmap video.					
Communication game: Keep talking (Units 3-4 review)					
UNIT 5					
5A	The right person	relative clauses with who, which and that	job skills and preferences	who, which and that	describe a job
5B	Appearances	look like, look + adjective, be like	appearance	connected speech	describe people
5C	Shopping tips	should, shouldn't and imperatives	shopping	sentence stress	give advice about shopping
5D	English in action	make and respond to suggestions			make and respond to suggestions
Check and reflect  Go online for the Roadmap video.					

EXTENDED ROUTE		
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
UNIT 1		
1A Develop your listening	understand a short talk	understanding the main idea
1B Develop your writing	complete a questionnaire	explaining reasons and results
1C Develop your reading	understand a short article	reading for specific information
UNIT 2		
2A Develop your reading	understand a short story	narrative structure
2B Develop your writing	write a story	using adverbs to describe actions
2C Develop your listening	understand a short talk	recognising weak forms
UNIT 3		
3A Develop your reading	understand a factual text	guessing the meaning of words
3B Develop your writing	write a hotel review	organising ideas
3C Develop your listening	understand an interview	predicting information
UNIT 4		
4A Develop your writing	write and respond to an invitation	inviting and responding
4B Develop your listening	understand instructions	sequencing words
4C Develop your reading	understand a review	understanding pronouns
UNIT 5		
5A Develop your reading	understand an article	identifying positive and negative points
5B Develop your listening	understand a short talk	understanding linkers
5C Develop your writing	write a guide	linking ideas



Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6				
6A Happiness	<i>will</i> for predictions	happiness	<i>will/won't</i>	make predictions about the future
6B A busy week	present continuous for future arrangements	<i>make, do, have</i>	sentence stress	make arrangements
6C A quiet weekend	<i>may</i> and <i>might</i>	weekend activities	silent letters	discuss weekend plans
6D English in action	leave a phone message			leave a phone message
Check and reflect  Go online for the Roadmap video.				
Communication game: Roadmap race (Units 5-6 review)				

UNIT 7

7A The building project	<i>too</i> and <i>enough</i>	features of city life	<i>too</i> and <i>enough</i>	give opinions
7B Where I grew up	<i>used to</i>	natural features	<i>used</i>	talk about where you grew up
7C A favourite room	articles	prepositions	articles	describe a place
7D English in action	make and respond to excuses			make and respond to excuses
Check and reflect  Go online for the Roadmap video.				

UNIT 8

8A Special photos	past continuous	verbs of movement	sentence stress	describe a special photo
8B Getting around	<i>because</i> , <i>so</i> and <i>to</i>	transport	<i>because</i> , <i>so</i> , and <i>to</i>	describe a journey
8C Dream holidays	verb patterns	travel	sentence stress	plan a special trip
8D English in action	give directions			give directions
Check and reflect  Go online for the Roadmap video.				
Communication game: True or false? (Units 7-8 review)				

UNIT 9

9A Good friends	present perfect with <i>for</i> and <i>since</i>	describing a relationship	weak forms	describe a friend
9B What's on?	present perfect with <i>already</i> , <i>just</i> and <i>yet</i>	adjectives to describe films and TV programmes	<i>already</i> , <i>just</i> and <i>yet</i>	talk about films and TV
9C School days	<i>could/couldn't</i>	education	<i>could/couldn't</i>	talk about your school days
9D English in action	ask for information			ask for information
Check and reflect page 77  Go online for the Roadmap video.				

UNIT 10

10A Save or spend?	first conditional	money	contractions	present money saving ideas
10B Everyday objects	present and past passive	time expressions	sentence stress	share information
10C Unusual hobbies	review of tenses	hobbies and interests	contractions	discuss hobbies and interests
10D English in action	ask for clarification			ask for clarification
Check and reflect  Go online for the Roadmap video.				
Communication game: Talk about ... (Units 9-10 review)				
Grammar bank	Vocabulary bank	Communication bank	Irregular verbs	

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your listening		
	understand a short talk	silent /t/ and /d/
6B Develop your reading	understand an article	identifying main ideas in paragraphs
6C Develop your writing	write a description of everyday experiences	organising ideas in paragraphs
7A Develop your listening		
	understand a discussion	agreeing and disagreeing
7B Develop your reading	understand an article	reading for general understanding
7C Develop your writing	write an informal email	informal phrases
8A Develop your reading		
	understand social media posts	understanding missing words
8B Develop your listening	understand a short story	understanding the order of events
8C Develop your writing	write a blog post	time expressions
9A Develop your listening		
	understand a radio interview	identifying examples
9B Develop your reading	understand a report	understanding numbers in a text
9C Develop your writing	write an email application	formal phrases
10A Develop your reading		
	understand a blog post	identifying opinions
10B Develop your writing	write a description of an object	order of adjectives
10C Develop your listening	understand a TV interview	recognising discourse markers

