

Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1				
1A Give it a go	cleft sentences	free-time activities	sentence stress in cleft sentences	persuade people to try different activities
1B Kind acts	narrative tenses	helping people	weak forms: <i>had</i>	narrate a short story in detail
1C How annoying!	exaggeration	at work	stress on <i>honestly</i> and <i>seriously</i>	talk about annoying incidents
1D English in action	FUNCTION: negotiate solutions in disputes	fighting and disputes	sounding firm	negotiate solutions in disputes
Go online for the Roadmap video.				

UNIT 2				
2A On the mend	the future in the past	injuries and illnesses	weak forms: <i>to</i>	talk about recovery
2B A good cause	double comparatives	charities	intonation in double comparatives	present a case
2C Regeneration	negative questions	urban change	intonation in negative questions	make suggestions about new uses for old buildings
Check and reflect: Units 1 and 2 Go online for the Roadmap video.				

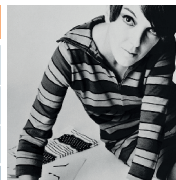
UNIT 3				
3A It'll brighten up	ways of expressing the future	the weather	intonation in future forms	talk about the weather and plan activities
3B Law and order	verb patterns and reporting	The law and courts	reduced -ed endings in past forms	discuss legal cases and consequences
3C Fair play	even and <i>hardly</i>	sports events, actions and news	sentence stress: even and <i>hardly</i>	talk about sports events and news stories
3D English in action	FUNCTION: give a short, clearly structured presentation	gender stereotypes	delivery of a presentation: pauses, speed and emphasis	give a short, clearly structured presentation
Go online for the Roadmap video.				

UNIT 4				
4A Time of your life	defining and non-defining relative clauses	describing different age groups	pauses with non-defining relative clauses	talk about a range of people you know
4B Fashion icon	noun phrases	clothes and fashion	stress with <i>quite</i> before an adjective	answer a questionnaire about clothes and fashion
4C Being me	prepositions 1	Influences and identity	linking with prepositions	rank things that have most influenced you
Check and reflect: Units 3 and 4 Go online for the Roadmap video.				

UNIT 5				
5A On the move	continuous forms	commuting	weak forms: auxiliary verbs	take part in a discussion on commuting
5B In the wild	participle clauses	geographical features	chunks? chunking?	talk about ways to attract more investment to or protect a place you know
5C House or home?	translation and collocation	homes and decoration	weak forms: <i>is</i>	describe different homes
5D English in action	FUNCTION: make suggestions about what to do in an area	hosting guests	how words change in speech: <i>would</i>	make suggestions about what to do in an area
Go online for the Roadmap video.				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
1A Develop your writing		
write a report	changing the register of spoken information	
1B Develop your listening		
understand informal discussions	identifying rhetorical questions	
1C Develop your reading		
understand newspaper and magazine articles	recognising similarities and differences between opinions	
2A Develop your reading		
understand intended meaning in a blog	recognising positive and negative connotations of words	
2B Develop your writing		
write an email to build rapport	building a rapport with an email recipient	
2C Develop your listening		
understand disagreement in a radio interview	recognising how modifiers can express disagreement	
3A Develop your writing		
write an effective leaflet	writing effective paragraphs	
3B Develop your listening		
understand a podcast	recognising fractions and multiples	
3C Develop your reading		
understand magazine interviews	recognising lexical cues	
4A Develop your listening		
understand casual conversations	recognising when something is said ironically	
4B Develop your writing		
write an academic essay	developing an argument in an essay	
4C Develop your reading		
understand online responses to a question	recognising repetition of ideas	
5A Develop your listening		
understand public address announcements	understanding public announcements	
5B Develop your writing		
write a narrative	using evocative and descriptive language	
5C Develop your reading		
understand an article	when to check the meaning of words	



Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6				
6A Adiff cult business	adverbs and adverbial phrases	successful and failing businesses	adverbs with -ly and -ally	talk about businesses and the economy
6B On the map	further passive constructions	hosting events	weak forms: <i>to have</i>	decide on the best kind of event for your town/city to host
6C Going out	word grammar and patterns (<i>expect, surprised</i>)	talking about arts events	sentence stress	talk about events you have been to
Check and reflect: Units 5 and 6 page 52  Go online for the Roadmap video.				
UNIT 7				
7A Ups and downs	adding comments using <i>must</i> and <i>can't</i>	life's ups and downs	disappearance of <i>t</i> in <i>must</i> and <i>can't</i>	tell stories about recent experiences and comment on them
7B Is it news?	second, third and mixed conditionals	talking about the news	stress with modal verbs	talk about the impact of news stories and events
7C A show of hands	phrases to show the relationship between ideas	voting and elections	sentence stress	Take part in a debate (on issues around voting)
7D English in action	FUNCTION: give a presentation with visuals	explaining statistics	variations in pace and pausing in speech	give a presentation with visuals
 Go online for the Roadmap video.				
UNIT 8				
8A Jobs for life?	complex questions	describing what your job involves	weak forms: <i>that</i>	roleplay a conversation about what you do
8B Sleep well	auxiliary verbs	sleep	stress on auxiliary verbs for emphasis	talk about sleep and insomnia
8C Food for thought	complex comparatives	food and cooking	weak forms: <i>as</i>	talk about food and cooking
Check and reflect: Units 7 and 8  Go online for the Roadmap video.				
UNIT 9				
9A Feelings	<i>not only</i> and <i>no sooner/as soon as</i>	feelings	<i>not only</i> and <i>no sooner/as soon as</i>	tell better stories and anecdotes
9B Habits	<i>will</i> and <i>would</i> for habits; <i>I wish + would</i>	describing people and their habits	weak forms: <i>would</i> and <i>will</i>	describe other people's habits and how you feel about them
9C All the rage	making new words	trends	pronunciation of new words	talk about trends
9D English in action	FUNCTION: manage informal conversations	colloquial and idiomatic language	elision	manage informal conversations
 Go online for the Roadmap video.				
UNIT 10				
10A Eureka!	prepositions 2	science	weak forms: prepositions	report on and discuss science
10B A great read	linking words and phrases	book reviews	linking between consonants and vowels	describe books
10C A good laugh	puns	talking about humour	how words sound in context	tell jokes
Check and reflect: Units 9 and 10  Go online for the Roadmap video.				
Language bank	Vocabulary bank	Communication bank	Irregular verbs	

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your reading		
	understand a story	inferring what will come next
6B Develop your listening		
	understand the main points of a complex presentation	recognising nouns used as verbs
6C Develop your writing		
	write a review	checking and correcting spelling
7A Develop your writing		
	write notes, cards and messages for important events	expressing the personal significance of an event
7B Develop your listening		
	understand a discussion or debate	understanding hypothetical situations in an argument
7C Develop your reading		
	understand an article	understanding cause and effect in a complex text
8A Develop your listening		
	follow extended unstructured speech	identifying clarification language
8B Develop your writing		
	write a response to an article	challenging evidence used in an article
8C Develop your reading		
	understand an online diary	recognising topics that idioms refer to
9A Develop your listening		
	understand panel interviews	recognising when someone avoids answering a question
9B Develop your writing		
	write a narrative	linking two actions together
9C Develop your reading		
	compare a text and its summary	critically evaluating a summary
10A Develop your writing		
	write a biography	using a range of idiomatic phrases
10B Develop your reading		
	understand linguistically complex texts	recognising small details that change meaning
10C Develop your listening		
	follow a conversation between two fluent speakers	improving listening skills

